



FREE MIDDLE-TO-HIGH-SCHOOL WORKBOOK

# Florida Homeschool Middle School to High School Transition Workbook

A grades 6-9 planning system for preserving flexibility while building the records, skills, course evidence, and future pathways a Florida teen may need.

## Inside this resource

- ☐ Education-path and record-owner check
- ☐ Grades 6-8 skill and course map
- ☐ High-school credit decision log
- ☐ Transcript, dual-enrollment, and Bright Futures preparation
- ☐ Teen goals, routines, and grade-9 launch plan

**Created by a homeschool parent. Built for Florida families.**

Updated October 2026



## START WITH THE PATH

# Know who owns the records

Registered home education, PEP, private-school enrollment, public or charter programs, and part-time providers can create different responsibilities. Name the student's actual path before assigning credits or promising a diploma outcome.

| Decision                           | Current answer | Who confirms | Date checked |
|------------------------------------|----------------|--------------|--------------|
| Current education path             |                |              |              |
| County of residence                |                |              |              |
| Permanent-record owner             |                |              |              |
| Annual assessment/evaluation route |                |              |              |
| High-school transcript preparer    |                |              |              |
| Possible diploma/completion issuer |                |              |              |
| Scholarship status                 |                |              |              |
| Athletics/activities status        |                |              |              |



## Grades 6 through 9

| Area                  | Grade 6 | Grade 7 | Grade 8 | Grade 9 launch |
|-----------------------|---------|---------|---------|----------------|
| Reading/writing       |         |         |         |                |
| Math                  |         |         |         |                |
| Science               |         |         |         |                |
| History/civics        |         |         |         |                |
| World language        |         |         |         |                |
| Technology/research   |         |         |         |                |
| Arts/PE/electives     |         |         |         |                |
| Life and study skills |         |         |         |                |

### **Avoid premature lock-in**

Middle school is a good time to strengthen foundations and explore interests. A course label alone does not establish how a future school, college, scholarship, athletic organization, or private school will accept it.



## Decide credit intentionally

| Course/experience | Level and dates | Learning evidence | Credit decision | Requirement checked |
|-------------------|-----------------|-------------------|-----------------|---------------------|
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- ☐ Write a course description, learning goals, major materials, assignments or assessments, dates, and final result.
- ☐ Check the rules of any private school, scholarship, receiving school, college, athletic body, or program that matters.
- ☐ Save representative work and outside-provider records before links or accounts disappear.
- ☐ Use one consistent method for credit values and grades; keep an explanation with the permanent record.



# Skills that make future options easier

| Skill                                | Current evidence | Practice plan | Recheck date |
|--------------------------------------|------------------|---------------|--------------|
| Independent reading and note-taking  |                  |               |              |
| Multi-paragraph writing              |                  |               |              |
| Foundational algebra thinking        |                  |               |              |
| Lab/data observation                 |                  |               |              |
| Research and source evaluation       |                  |               |              |
| Email and calendar use               |                  |               |              |
| Time and task management             |                  |               |              |
| Self-advocacy and asking for help    |                  |               |              |
| Digital safety and file organization |                  |               |              |



# College, career, service, and interests

| Interest or question | Low-cost experiment | Person/place to contact | What the student learned |
|----------------------|---------------------|-------------------------|--------------------------|
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## Good experiments

Try a library program, 4-H club, volunteer shift, museum visit, maker project, career interview, introductory course, job shadow, or portfolio project before making an expensive commitment.



# A one-page launch plan

Education path for grade 9

Record owner and transcript method

Planned core courses

Electives and exploration

Annual evaluation or assessment plan

Activities, athletics, service, or work

Possible dual-enrollment timeline

Bright Futures/current aid milestones to monitor

Support or accommodations

Family review dates



VERIFY

# Official Florida planning sources

[Florida Department of Education - Home Education](#)

[Florida Department of Education - Dual Enrollment](#)

[Florida Department of Education - Course Code Directory](#)

[Florida Student Financial Aid - Bright Futures](#)

**Reviewed  
October 2, 2026**

Requirements and acceptance rules vary by education path and receiving institution. Confirm current rules before relying on a course label, credit value, eligibility threshold, or future program promise.

## My next three actions

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