



FREE FAMILY OPERATIONS WORKBOOK

Florida Multi-Age Homeschool Weekly System

A flexible planning workbook for teaching several ages without trying to run several separate schools at home.

Inside this resource

- ☐ Family capacity and learner snapshots
- ☐ Shared-learning and independent-work map
- ☐ Weekly block plan and daily rhythm
- ☐ Simple portfolio evidence capture
- ☐ Friday reset and next-week decisions

Created by a homeschool parent. Built for Florida families.

Updated October 2026



Design the week you can repeat

A useful family plan protects core learning, parent attention, meals, appointments, movement, and recovery. Start with the real week rather than an idealized school schedule.

Planning principle

Put fixed commitments and care needs on the page first. Then assign parent-led blocks. Independent work should match each learner's actual skill and stamina.

Adults available and teaching windows

Work schedules and appointments

Co-op, therapy, sports, and community commitments

Meals, transportation, rest, and household anchors

Best shared-learning window

Best one-to-one teaching windows

Known hard times of day

What a successful minimum week includes



SEE EACH LEARNER

One-page learner snapshot

Learner	Current priorities	Can do alone	Needs direct help	Energy/access notes

Keep this practical

- ☐ Name no more than two or three high-priority skills per learner for this season.
- ☐ Separate work a child can truly do alone from work that only looks independent on paper.
- ☐ Plan access supports, breaks, movement, read-aloud help, or alternative response formats before the week begins.
- ☐ Use interests to connect ages without forcing every learner into the same output.



Shared learning and separate skill work

Area	Shared family experience	Younger response	Older response	Evidence to save
Read-aloud/literature				
Science				
Social studies				
Art/music				
Nature/field trip				
Life skills				
Service/project				

Keep core skills individual

Reading instruction, writing practice, and mathematics often need level-specific teaching even when content subjects are shared.



MAP THE WEEK

Block plan before lesson details

Block	Monday	Tuesday	Wednesday	Thursday	Friday
Morning anchor					
Parent-led 1					
Independent/shared					
Parent-led 2					
Outdoors/community					
Close and capture					

This week's non-negotiables

Work that may roll forward

Low-energy backup plan

Supplies or library holds
needed



A rhythm with built-in recovery

Time/anchor	Whole family	Learner 1	Learner 2	Learner 3+	Parent focus

When the plan breaks

Minimum learning day

Independent backup choices

Reset signal

What can wait without harm



CAPTURE, DO NOT RECREATE

Weekly portfolio and memory log

Date	Learner	Activity/skill	Reading title	Sample/photo	Next step

Florida recordkeeping

Families registered in a Florida home education program should use the current statute and district guidance for portfolio and evaluation requirements. This planner is an organizing tool, not the official rule.



RESET TOGETHER

Friday review in 20 minutes

- ☐ Ask each learner what felt interesting, difficult, too easy, or unfinished.
- ☐ Update the learning log and reading-title list while the week is fresh.
- ☐ Choose representative samples and file them once.
- ☐ Move only meaningful unfinished work forward; do not carry every abandoned page.
- ☐ Check appointments, library due dates, and community commitments for next week.
- ☐ Protect one change that makes the next week easier.

Wins to notice

Learner feedback

Work to carry forward

One thing to stop

One change for next week



VERIFY

Florida planning sources

[Florida Department of Education - Parent Home Education Resources](#)

[Florida Statute 1002.41 - Home education programs](#)

[CPALMS - Florida standards and course-description resource](#)

Reviewed
October 2, 2026

Recheck official guidance before making compliance-sensitive decisions. The family rhythm and planning pages are adaptable tools, not legal requirements.

My next-week commitment
