



FREE ACCESSIBLE-LEARNING PLANNER

Florida Special-Needs Homeschool Support Planner

A family-centered workbook for identifying access needs, testing helpful supports, coordinating providers, and choosing sustainable learning environments.

Inside this resource

- ☐ Learner access profile
- ☐ Accommodation and strategy trial log
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Created by a homeschool parent. Built for Florida families.

Updated October 2026



Describe what helps the learner participate

Focus on observable needs and usable supports. A diagnosis can matter for services, but daily planning improves when the family can describe what helps the child start, understand, communicate, practice, and demonstrate learning.

Scope

This planner is educational organization support, not individualized medical, therapeutic, legal, or scholarship advice. Use qualified professionals and official program guidance for decisions in those areas.

Learner

Age/grade range

Strengths and interests

Communication methods

Sensory considerations

Mobility or motor access

Attention/executive-function
needs

Health/allergy considerations

What helps recovery or
regulation



OBSERVE

Access barrier and support map

Task/environment	Barrier observed	Support to try	How success looks	Review date

Possible support categories

Shorter lessons; visual schedules; audiobooks; speech-to-text; reduced writing volume; explicit instruction; movement breaks; quiet workspace; assistive technology; alternative response formats; extra processing time; interest-based practice.



Accommodation and strategy trial log

Date	Support/strategy	Task	What happened	Keep/change/stop	Next step



Support team and provider map

Person/provider	Role	Contact	Current focus	Reports/records	Next check-in

Questions for a provider

- ☐ What do you observe about access, communication, and participation?
- ☐ Which recommendations can be used during ordinary home learning?
- ☐ How will progress be measured and explained to the family?
- ☐ What records, exercises, or equipment should we keep?
- ☐ How should we coordinate with other providers without duplicating work?



PLAN

Therapy, appointments, and learning rhythm

Day/time	Learning anchor	Therapy/service	Movement/rest	Transportation	Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					
Weekend					

Protect capacity

Count travel, recovery, sibling needs, preparation, and parent bandwidth. A support is not sustainable if the schedule makes learning and family life unmanageable.

Weekly reset notes



EVALUATE FAIRLY

Annual evaluation preparation

For a registered Florida home education program, select an allowed evaluation method that can fairly show educational progress commensurate with the student's ability. Interview prospective evaluators before scheduling.

Evaluation method

Evaluator/test

Disability experience

Communication/access
supports

Records requested

Virtual/in-person

Date and deadline

District submission plan

Evidence of growth

Area	Starting point	Current evidence	Support used	Next goal



CHOOSE COMMUNITY

Co-op, class, and activity fit interview

- ☐ Which ages, skill levels, and support needs can the program serve?
- ☐ Is parent presence required or permitted?
- ☐ How are adults screened and students supervised?
- ☐ How are communication differences supported?
- ☐ What are the sensory environment and quiet-space options?
- ☐ How are allergies, medication, mobility, toileting, or elopement risks handled?
- ☐ What behavior and emergency procedures are written down?
- ☐ Can the child visit or trial the program before a long commitment?
- ☐ What is the full cost, including supplies, uniforms, travel, and parent duties?

Program

Contact

Strengths

Concerns

Support promised

Trial/decision



VERIFY

Florida support and scholarship starting points

[Florida Department of Education - ESE Parent Information](#)

[Florida Department of Education - BEESS Resources](#)

[Florida Diagnostic & Learning Resources System - FDLRS](#)

[Step Up For Students - Unique Abilities Resources](#)

[Step Up For Students - Current Purchasing Guides](#)

**Reviewed
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Program status, eligibility, services, provider rules, purchasing categories, and reimbursement requirements change. Verify directly before relying on them.